

## TALK

### Skills to practice this month:

- Keep working on taking turns talking & listening
- Practice asking questions in social settings and waiting patiently for an answer

### Vocabulary words:

**Pilgrim turkey corn feast wattle feathers**

*Describe each word to your child. Point out examples in books and TV shows, around the house and neighborhood, or while running errands. Have your child draw a picture of one or two of the words.*

**CALENDAR:** Mark Thanksgiving on your family calendar by drawing a turkey on the day.

Continue to talk about each day: name it and talking about events scheduled today or tomorrow

## PLAY

### Practice good table manners!

Saying please and thank you, using fork or spoon (not fingers) to eat, chewing with your mouth closed, talking politely at the table -- these are all good manners.

### Imaginative Play: *Restaurant*

Create a pretend restaurant at home! Practice setting the table, seating guests, handing out menus, taking orders and delivering "food"

### Do something fun together:

1. Go to a Farmer's Market or farm stand or grocery store to get vegetables for Thanksgiving dinner
2. Bake a pie for Thanksgiving
3. Make a card to tell a friend or neighbor why you are thankful you know them

## DO

# FOUNDATIONS BLUEPRINT

**November**

### Turkeys!

What are turkeys? Turkeys are huge North American birds found in the wild and on farms. They have feathers and walk on two legs. What sound does a turkey make? Gobble, gobble!



Wattle, snood, beard: a male turkey's most attractive features! The wattle is the red fleshy mass hanging beneath the chin, the snood is the fleshy mass on top of the beak, the beard is a clump of flashy feathers in the middle of the chest.

## READ

### Reading Skills:

- Listen to and follow a story

### Books about turkeys and Thanksgiving:

A Turkey for Thanksgiving by Eve Bunting

T is for Turkey by Tanya Lee Stone

10 Fat Turkeys by Tony Johnston

Thanksgiving by Gail Gibbons

Cranberry Thanksgiving by Wende and Harry Devlin

A Charlie Brown Thanksgiving by Charles Schulz

### Our Math concepts are:

1. Numbers 1-8
2. Position in space
3. Sorting by size
4. Two-color trains

### Language concepts:

5. "Read" familiar names, signs, labels, symbols
6. Digital tools for communication
7. Ask questions and wait for answer

## THINK





*Practice these activities/skills throughout the month.*

### Math Activities:

#### 1. Numbers 1-8

Use the same plan from last month and add the new numbers. Remember, go slow.

#### 2. Position in space

Up, down, over, under, above, below are position words. Use a toy to show your child what each word means, one at a time.

Encourage them to use the words when they speak. Ask silly questions: Are your feet above or below your knees?

#### 3. Sorting by size

Take 2 different sized boxes, one will be big and one will be small. Then take a pile of two different sized blocks and sort them into two piles. Grab shoes from different family members, sort them according to size.

#### 4. Two-color trains

Use two different sized blocks to make a train; big, small, big, small.

### Language Activities:

#### 5. "Read" familiar names, signs, labels, symbols

Take pictures on your phone of family members, stop signs, cereal boxes, favorite restaurant, etc. Tell a story or sentence about one of the pictures and point to the picture when it is time for the word, have your child "read" it.

#### 6. Digital tools for communication

Show your child that people communicate with words on computers, phones, tablets. Help them use Skype or Facetime to visit with family members.

#### 7. Ask questions and wait for answer

Teach your child to ask questions to get information and wait for an answer. This one takes lots of practice so be patient.

*Keep practicing the skills from last month!*



## ART PROJECT: Handprint Turkey

### Materials:

Paper  
Brown, red, yellow, orange paint  
Brown and red or orange marker  
Baby wipes or a sink near-by  
Paint brush

### Directions:

1. Paint the palm and thumb with brown paint. Paint the pinky with red paint, ring finger with orange paint, middle finger with yellow paint, and index finger with red paint.
2. Press palm onto paper with fingers separated. Let paint dry.
3. When dry, add wattle, beak, eye, and feet with markers.
4. Add child's name, age and the date. This makes a great gift for grandparents!